

Study area 4. Professional internship

Type: Compulsory

Character: Professional internship

ECTS credits: 15

Year: First

Semester: First / Second

Language of instruction: Catalan, Spanish and English

Prerequisites: -

1. Study area presentation

The study area “Professional internship” includes the practical and necessary subject to be able to acquire advanced, specialized professional experience as a manager and a designer in the following areas:

- administrative, to improve public services and interaction between citizens and the public administration;
- cultural, developing projects of social interest in museums, art galleries or at festivals;
- educational, in innovative educational programmes or in improving learning through design;
- industrial, to improve industrial production processes, develop more sustainable, more inclusive products, etc.;
- public health, to improve the well-being and quality of life of people and communities through prevention, surveillance, participation, research, etc.;
- health, developing projects that improve services to patients and their quality of life;
- social, in social projects, for example in community support or local development programmes.

Internships are an ideal environment in which to put into practice the theoretical and practical knowledge that the student has gained on the master's degree in *Social codesign applied to public sector projects*. This practical training is carried out in a public institution, third sector entity or company.

External internships are managed using the sBid application, which is the tool used by the Department of Education to regulate companies and public institutions, and generates the specific agreement between each company or institution and the student.

Professional internships are subject to Social Security contributions.

2. Study area competences

Study area		General competences					
		CG1	CG2	CG3	CG4	CG5	CG6
PRA	Professional internship	X	X	X	X	X	X

CG1. The graduate must be able to formulate, design and manage projects creatively and in an entrepreneurial manner, integrating knowledge and attitudes to make proposals for social change and innovation through design.

CG2. The graduate must be able to develop analytical and critical thinking that enables analysing dynamics of change and solving social innovation challenges.

CG3. The graduate must be able to understand the consequences of professional actions and their social, ethical, economic and environmental repercussions that enable turning innovative ideas and drivers of social change into feasible projects.

CG4. The graduate must have the ability to appreciate society's diversity and multiculturalism to integrate knowledge in a transdisciplinary manner.

CG5. The graduate must be able to generate and evaluate new ideas, proposals and design social solutions applied to the public sphere, based on the theoretical and practical aspects of the working methodology in the field of social codesign.

CG6. The graduate must be able to express themselves and communicate orally, in writing and through visual resources for leadership, organizational creativity, and teamwork in codesign.

Study area		Specific competences									
		CE1	CE2	CE3	CE4	CE5	CE6	CE7	CE8	CE9	CE10
PRA	Professional internship	X	X	X	X	X	X	X	X	X	X

CE1. The graduate must be able to seek and propose new procedures and solutions to a given problem with a vision for the future, considering medium- and long-term strategies, in both individual and interdisciplinary actions.

CE2. The graduate must be able to create solution designs that satisfy both social and functional as well as technical and usability requirements of problems in new or little-known environments within broader or multidisciplinary contexts related to their area of study.

CE3. The graduate must be able to design and plan a project considering its monitoring and evaluation in a responsible, ethical and realistic manner.

CE4. The graduate must be able to recognize the appropriate knowledge of the professional and methodological issues of the current social design debate for application in the generation of new ideas and social solutions.

CE5. The graduate must be able to express themselves clearly and convey conclusions, knowledge and ultimate reasons that support them to specialized and non-specialized audiences clearly and unambiguously, having a command of the integration of all narrative resources.

CE6. The graduate must be able to identify and appropriately use relevant sources of information and identify and use relevant research resources (primary and secondary

sources, key agents, experts, etc.).

CE7. The graduate must be able to plan research in all its phases: produce and obtain information, apply methods and techniques of social research and design, analyse, present and discuss the results.

CE8. The graduate must be able to evaluate evidence and draw appropriate conclusions resulting from the research, integrating the results in the design of innovative, relevant and feasible solutions to a given challenge to solve problems in new situations.

CE9. The graduate must be able to understand the consequences of professional actions and their social, ethical, economic and environmental repercussions that enable turning innovative ideas and drivers of social change into feasible projects

CE10. The graduate must be able to acquire knowledge of the different communication processes, technologies and resources required to implement, manage and promote projects.

3. Study area learning outcomes

Learning outcomes

RA1. Apply and develop the knowledge acquired in design management.

RA2. Address the practice of design in the professional field.

RA3. Make decisions and solve specific problems independently.

RA4. Prepare statements, reports or projects based on the application of design solutions.

RA5. Assess and be able to judge one's own design work.

RA6. Learn to work with interdisciplinary teams.

RA7. Apply and develop service design strategies.

RA8. Participation in the management of design and/or interdisciplinary projects.

4. Study area subjects and contents

Study area 4 Professional Internships

265 h of professional internships	1st / 2nd	Compulsory	ECTS: 15
110 h of autonomous work (PRA report)	semester		

Subject

PRA – Professional internship

Contents:	1st / 2nd	Compulsory	ECTS: 15
	semester		

The contents of each internship will be adapted to the training activities plan according to the needs of the institution or company where the internship is carried out, previously agreed upon with the master's degree internship coordinator.

The basic points of all activity plans are:

- I. Planning.
- II. Implementation.
- III. Control.
- IV. Participation in management.
- V. Documentation.
- VI. Drafting the internship report.

Activity plan: Training activities.

- 1.- Participation in the management of the work or project definition phase:
 - 1.1.- Search for information and data analysis.
 - 1.2.- Selection, organization and management of information.
 - 1.3.- Coordination with the interdisciplinary team related to the work or project.
- 2.- Participation in the work or project planning phase:
 - 2.1.- Establishing the phases of the work or project.
 - 2.2.- Establishing the sequences and duration of the work or project phases.
 - 2.3.- Multidisciplinary collaboration in preparing the work or project plan.
- 3.- Participation in the work or project planning phase:
 - 3.1.- Design and develop proposals for the challenges of social change.
 - 3.2.- Analyse the social repercussions that the work or project may have.
 - 3.3.- Use different methods and techniques of social research.
- 4.- Assess the results of the service design work or project.
- 5.- Prepare statements, reports or projects based on the application of design solutions.
- 6.- Participation in dissemination strategies of the codesign work or project.
- 7.- Drafting the internship report.

5. Study area training activities

Training activities		Hours	Face-to-face
AF5	External internship.	265	100%
AF11	Internship report	110	0%

6. Study area teaching methods

Teaching methods	
MD3	Supervised autonomous work.
MD4	Autonomous work (internship report).
MD5	Practice of designing services based on a real context.
MD6	Common (interdisciplinary) supervised assignments and codesign practice in a real context.

7. Assessment systems

Assessment criteria

INTERNSHIP:

- Application and development of the knowledge acquired on the master's degree integrated into professional practice.
- Completion of the tasks in the proposed time.
- Application of the appropriate methodology and intervention criteria.
- A command of the techniques and/or procedures applied.
- The ability to solve problems.
- A positive attitude towards work and coexistence with colleagues.

DOCUMENTATION PROCESSES:

- Interest in searching for information related to the proposed work.
- Ability to collect data correctly.
- Ability to properly assimilate and transmit theoretical and practical knowledge both in writing and in graphic form.
- Correct use of specific terminology.

Assessment tools

- Student monitoring sheet.
- Final assessment of learning outcomes (external tutor).
- Assessment of the internship report (internship coordinator).
- Overall qualification of external internships.

Assessment system	Min. weighting	Max. weighting
3. Internship report (assessed by the internship coordinator and the internship tutor)	10%	30%
8. Report by the external internship tutor	70%	90%